



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle -3)

PEER TEAM REPORT ON

**INSTITUTIONAL ACCREDITATION OF
MAHARASHTRIYA MANDAL'S CHANDRASHEKHAR
AGASHE COLLEGE OF PHYSICAL EDUCATION PUNE
C-42047
Maharashtra
Pune
411037**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	MAHARASHTRIYA MANDAL'S CHANDRASHEKHAR AGASHE COLLEGE OF PHYSICAL EDUCATION PUNE Pune Maharashtra 411037
2.Year of Establishment	1977
3.Current Academic Activities at the Institution(Numbers):	
• Faculties/Schools:	1
• Departments/Centres:	1
• Programmes/Course offered:	4
• Permanent Faculty Members:	12
• Permanent Support Staff:	6
• Students:	275
4.Three major features in the institutional Context (As perceived by the Peer Team):	1. 32 acres of land facilitating physical Education located in middle of Pune city. 2. The competence dedication and commitment of the management administration faculty and staff. 3. High quality performance along with high level confidence and communication skills of students
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 31-05-2022 Visit Date To : 01-06-2022
6.Composition of Peer Team which undertook the on site visit:	

Chairman:	L B LAXMIKANTH RATHOD
Member Co - ordinator:	Rachna Verma Mohan
Member:	Rekha Agrawal
NAAC Co - ordinator:	Dr. Devender S Kawday

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion **(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)**

<i>Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QIM) in Criterion1)</i>	
<i>1.1</i>	<i>Curriculum Planning</i>
1.1.1 QIM	Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation.
<i>1.2</i>	<i>Academic Flexibility</i>
<i>1.3</i>	<i>Curriculum Enrichment</i>
1.3.1 QIM	Curriculum of the Institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas
1.3.2 QIM	Institution familiarizes students with the diversities in school system in India as well as in an international and comparative perspective.

1.3.3 QIM	Students derive professionally relevant understandings and consolidate these into professional acumen from the wide range of curricular experiences provided during Teacher Education Programme
1.4	<i>Feedback System</i>

Qualitative analysis of Criterion 1

The planning of the curriculum is done according to the syllabus of the University. The academic plan is prepared by the teachers for all ground practical and theory courses. The college conducts faculty meetings where the faculty presents their academic planning and accordingly the timetable is planned and prepared. The curricular content is reviewed and discussed timely. Suitable languages (English, Marathi/Hindi) are used to reach all the learners. For theory classes, students are divided into two divisions, mainly classified on language proficiency. This enables effective learning and small group interaction, a better student-teacher ratio & an increase in teacher accessibility. The college faculty tries to adapt the course content to suit the local context. Sports & fitness related practical and Teaching of Physical Education practical (TPEP) is planned for students. The TPEP is not in the syllabus but is an additional activity conducted by the college to equip learners with necessary pedagogical skills. The college has initiated different certificate courses, out of these each student has to take a minimum of 1 course during BPED tenure. Students are assessed periodically using various strategies, this helps in understanding the learning needs, level, issues, problems faced by learners. The curriculum contains pedagogy, psychology, content courses, forming a strong theoretical base. The college insists on internship and practice teaching lessons in different categories of schools (Govt/private, primary/secondary, English/Marathi/Hindi-medium, SSC/CBSE/IB, Rural/Urban). This variety of experiences provides opportunities for the students to acquire & demonstrate knowledge, skills, values & attitudes related to various learning areas. Intramurals Program is another initiative to provide students with information, skills, knowledge about sports & cultural competitions. Learners participate in the intramural program, to acquire all the necessary skills and values required to be a teacher/coach, organizer, and official. Obstacle is also organized by the college which is a unique race for school-children. Volunteering in this

event gives the valuable experience of organizing competitions for larger groups. The field of Sports and physical education is changing and to keep students abreast with the changes the college organizes Practice Teaching lessons and Internship at schools with different boards - Govt/private schools, State/ICSE/CBSE/International etc. The college also considers areas of the schools while conducting the practice lessons and internship i.e. Rural, Semi-Rural, and Urban. The internship program is planned in various schools of the city and also in their own hometown as students are aware of the lacunas they have faced during their schooling. They are aware of the situations in their hometown and they can design & implement a suitable & need-based PE Program. Every student before conducting Practice Teaching Lessons in schools undergoes an intensive Micro-teaching Program on Peer groups. The students have to conduct a wide variety of lessons - different games/sports, PE topics, different groups/students, Clubs, and academic subject units etc. which makes them ready for actual work. Exhibitions, Trips & Visits, camps, Fitness Testing, Health Awareness programs, Sports Competitions, Obstacle, soft skills /spoken English class etc. are organized.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Honoring Student Diversity
2.2.1 QIM	Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students..
2.3	Teaching- Learning Process

2.3.1 QIM	Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning
2.3.5 QIM	Continual mentoring is provided by teachers for developing professional attributes in students
2.3.7 QIM	Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students..
2.4	<i>Competency and Skill Development</i>
2.4.8 QIM	Internship programme is systematically planned with necessary preparedness..
2.4.11 QIM	Institution adopts effective monitoring mechanisms during internship programme.
2.5	<i>Teacher Profile and Quality</i>
2.5.4 QIM	<p>Teachers put-forth efforts to keep themselves updated professionally through</p> <ul style="list-style-type: none"> • In house discussions on current developments and issues in education • Sharing information with colleagues and with other institutions on policies and regulations
2.6	<i>Evaluation Process</i>
2.6.1 QIM	Continuous Internal Evaluation(CIE) of student learning is in place in the institution
2.6.3 QIM	Mechanism for grievance redressal related to examination is operationally effective
2.6.4 QIM	The Institution adheres to academic calendar for the conduct of Internal Evaluation
2.7	<i>Student Performance and Learning Outcomes</i>

2.7.1 QIM	The teaching learning process of the institution are aligned with the stated PLOs and CLOs.
2.7.3 QIM	The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements
2.7.5 QIM	Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to.
2.8	<i>Student Satisfaction Survey</i>

Qualitative analysis of Criterion 2

The admission process consists of an online theory examination which is conducted by the Govt agencies and the fitness evaluation at specified centres. The induction program includes icebreakers, personal in depth interviews, observation, need assessment questionnaire and disposition assessment. Experiential learning is provided through problem solving projects field trips and, GDs/presentations. Collaborative Learning, visits to educational institutions, stadiums, etc. during PE lessons and ground practical. Intramurals,Obstyrace, Fitness Testing, provide ample opportunities for students. Internship program exposes them to work-situation in schools.Participative Learning is done through Residential camps, Rallyies, Intramural& cultural competitions are organized for students to showcase their talents & learning and to create community awareness. Students participate in Fitness related surveys. The faculties use Flipped classroom, Blended teaching, Jigsaw method, debates, project method, group discussions, constructivist learning methods. They utilize ICT for teaching-learning processes. Techniques like Preparing modified equipment in physical education with minimum available material, choreography of demonstration mass activity, group projects, organization of intramural & cultural programs develop various abilities through innovative invitation cards, set-ups for prize distribution to trophies, Test & Measurement exhibition etc.The internship program is planned accordingto the syllabus. The internship program is of 4-6 weeks. Monitoring is done by school PE teachers & authorities through photographs and video records of work done by students. Mentors visit the interning schools.IQAC conducts Faculty Development Programs on

a regular basis with the help of in-house faculty & few outside experts as a novel interactive workshop on Spectrum of Teaching styles, conducted by Prof Sara Ashworth, USA. In recent years. The college strictly follows the university guidelines for the continuous Internal Evaluation (CIE). Grievances related to university examination are dealt within 30 days of the application. The academic calendar is prepared at the beginning of the year and discussed in the faculty meeting. The college tries to stick to the academic calendar and makes changes only if necessary. Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on the college website and communicated to staff and students. The POs are aligned to the learning objectives. The teaching plan prepared by the teachers is based on the PLOs and CLOs. The students are assessed through various Formative and summative assessment tools and are told about the weaknesses and their strengths. The remedial program is provided to the students with the help of some high achieving students and faculty members. Through further formative and summative assessments the student is assessed in various tasks both theory and practical. Students lacking in writing skills or presentation skills are given more opportunities and assessed using other methods. Group projects or activities are designed & promoted so that all the students can contribute in the task. This enables them to achieve the learning outcomes based on their own abilities.

<i>Criterion3 - Research and Outreach Activities (Key Indicator and Qualitative Metrics(QIM) in Criterion3)</i>	
<i>3.1</i>	<i>Resource Mobilization for Research</i>
<i>3.2</i>	<i>Research Publications</i>
<i>3.3</i>	<i>Outreach Activities</i>
3.3.4 QIM	Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development
<i>3.4</i>	<i>Collaboration and Linkages</i>

Qualitative analysis of Criterion 3

CACPE supports the wrestling & volleyball coaching center run for the underprivileged students from the community at the college campus. Alumni run the centres to coach and guide the trainees free of cost. College students conduct different programs related to fitness, skill guidance, and practice lessons for these trainees. All the donations are collected at campus & systematically distributed to the identified Groups/people from railway stations, bus depots, streets, slum areas by the council & volunteers. The cash donations are used to buy clothes & food for the homeless, street children & NGOs. Students visited an NGO to donate Diwali sweets for small children aged 3 to 12 years. Such events help in sensitizing students to social issues. The founder member of Eklavya Arogya Nyasa, NGO working to educate needy children was a guest of honour at one of the college programs and they approached the college to conduct Physical Education and Sports activities for these needy children. The college happily accepted their request and is providing support of Physical Education and Sports activities. Every day one current student from college goes to their campus and conducts PE & sports activities. This year they also managed their Sports Day at no cost. PE professionals from schools & colleges faced huge challenges during the COVID-19 lockdown. They approached the college about PE sessions during the pandemic. College faculty conducted an online workshop to guide about 'Online PE' for PE teachers, coaches who teach PE programs in schools, colleges, and play centers. An Online PE program guideline booklet is prepared and published by the college & is available on the college website. The faculty also conducted online lectures to reach out to various sections of society & and guided them about a healthy & active lifestyle, the importance of PE and Sports for better health and fitness. The college organized a talk on National Education Policy by Dr.Sanjeev Sonawane, Dean-Inter-Disciplinary studies, SPPU to provide guidance to PE professionals about the NEP2020. Test- Measurement Exhibition is regularly organized for college students, fitness enthusiasts, and the general public. Through this Exhibition different fitness, health, anthropometric physiological, psychological assessments are done free of cost. They are given guidance on exercise & lifestyle by the organizers. This exhibition develops the Collaboration and communication skills of students. The Tree Plantation and Plastic Free Parvati program were organized by the college taking environmental

aspects into consideration. Through this program, tree plantation was done at campus and neem seeds were planted at Nilkantheshwar hill. The college visits Parvati Hill every year and conducts such activities. A plastic-free Parvati drive was taken during the visit to make the hill plastic-free. The college students, faculty whole-heartedly participated in this drive and collected a huge amount of plastic bags and bottles, wrappers from the hill. The college has signed 8 MOUs with different areas.

**Criterion4 - Infrastructure and Learning Resources
(Key Indicator and Qualitative Metrics(QIM) in Criterion4)**

4.1	<i>Physical Facilities</i>
4.1.1 QIM	The Institution has adequate facilities for Teaching-Learning. viz., classrooms, laboratories,sports field, fitness center, equipment, computing facilities,sports complex, etc. for the various programme offered
4.2	<i>Library as a Learning Resource</i>
4.2.1 QIM	Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software
4.2.2 QIM	Institution has remote access to library resources which students and teachers use frequently
4.3	<i>ICT Infrastructure</i>
4.3.1 QIM	Institution updates its ICT facilities including Wi-Fi
4.4	<i>Maintenance of Campus and Infrastructure</i>
4.4.2 QIM	Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place

Qualitative analysis of Criterion 4

The college has a separate building dedicated towards various PE & Sports activities and theory, the Computer Laboratory has 20 computers, a projection system, and an internet facility. The office is moving towards a paperless office. The college is established over 32 acres of land and contains sports facilities to cater sports like basketball, football, volleyball, kabaddi, kho-kho, 400 m athletics track, skating, tennis, futsal and other multi-events. The college possesses a gymnasium with free weights, machine weights, and other equipment. The college also has an indoor hall badminton and gymnastics. The college campus has an auditorium. It has a seating capacity of 500+ and is well-equipped with audio-video systems and an air conditioning system. The Library is partially automated through SLIM-21 (version 3.8.0) software developed by Algorithm Private limited. Through OPAC, the books can be easily searched by title, accession number, author, keywords, and subject wise. The software has the facility to generate Library cards for both students and staff through the Bar codes. Circulation is also controlled with bar code labeling. Books Bank link is provided to keep a record. Other than this the library reading room has 4 more computers All the computers facilitate high-speed Wi-Fi and Power backup facilities for interrupted service. The college has membership of Shodhganga, a reservoir of Indian Theses. The college has provided access to the National Library and Information System to the students and faculty. Through this the students and faculty have been accessible to 6,000+ journals, 1,99,500+ e-books under N-LIST and 6,00,000 e-books through NDL. The e-books and other related documents which are available on the internet and other sources are also available to students and teachers to access. The college has five e and print international journals which are accessible to students and teachers. The college has a well-equipped Computer Lab with 20 computers with internet facility. The college has an Annual maintenance contract and the agency sees to the updation and maintenance of the ICT facilities in the college. The college also has the SPSS 21 version software The whole building has WIFI facilities with updated plans and modem. The college also has a spare projection system. The college building & campus is maintained & kept clean for daily use by the cleaning staff. On-call computer experts, electrician, plumber, gardener etc maintain the facilities. In addition to this, AMC is made for pest control, water filters, fire extinguishers, printer/copiers, computer lab etc. Any repair of the update is done after confirmation from the IT department & Principal. For library temporary membership is available

on a daily or monthly basis for outsiders. Sports Complex - The sports complex is maintained by the parent institute and has recruited an estate manager who supervises the maintenance, functioning, repair work and all other related work regarding the same. Purchase of new equipment is done through the purchase committee. Equipment room in-charge teachers and storekeeper ensures proper utilization of the available resources.

**Criterion5 - Student Support and Progression
(Key Indicator and Qualitative Metrics(QIM) in Criterion5)**

5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.1 QIM	Student council is active and plays a proactive role in the institutional functioning
5.4	Alumni Engagement
5.4.1 QIM	Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution.
5.4.4 QIM	Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them.

Qualitative analysis of Criterion 5

The college has an active elected student council. It plays a significant role in academic and administrative working of the institution. The student council gives suggestions in the academic programs such as induction, teaching -learning process, group activities, examinations, conferences, workshops, athletics meet, camps, trips etc. One student council member is an active member of curriculum development committee. All the major committees like student welfare, sports activities, intramural etc. have one representative from the council. They take initiative in organising various social activities such as street plays, health and fitness awareness program, cleanliness drive, tree plantation, managing funds for these programs etc. They also help staff members in induction program of new batch by guiding them about syllabus, college facilities and other necessary information. The student council is an integral part of the intramural program. College development committee, IQAC, Internal complaint committee, Anti Ragging committee also have student representative. However mentoring system and counselling are to be strengthened. Financially weaker section students are supported with free ship. The college has a registered and functional alumni association named Agashiyan Alumni Association. CDC and IQAC has one representative from the alumni association. It is contributing in the development of the college through both financial and non-financial means. The sports and fitness academics (football, basketball, athletics, gym, tennis, yoga in the college campus are managed by alumni association. Alumnus also help students by donating books, equipment, guiding about sports and extension courses free of cost or at very nominal cost, internal assessment of practice teaching lessons, placement in their schools or nearby institutions, sports club etc. They publicise the college and raise funds for the student welfare. They also act as mentor to the students. Alumni association acts as an effective support to the college by showing concern for its welfare. They identify talent and help in their placement. They recommend and recruit prospective students. They also encourage students to gain knowledge and skills required for proper placement, better organization of competitions, programs and events. They help in teaching learning process when the faculty is absent. They also give advice for internship program to the students. However, they can contribute more by giving suggestions for enriching the curriculum of BPEd and MPEd courses along with innovative teaching practices.

<i>Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)</i>	
<i>6.1</i>	<i>Institutional Vision and Leadership</i>
6.1.1 QIM	The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission
6.1.2 QIM	Institution practices decentralization and participative management
6.1.3 QIM	The institution maintains transparency in its financial, academic, administrative and other functions
<i>6.2</i>	<i>Strategy Development and Deployment</i>
6.2.1 QIM	The institutional Strategic plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions / decisions.
<i>6.3</i>	<i>Faculty Empowerment Strategies</i>
6.3.1 QIM	Effective implementation of welfare measures for teaching and non-teaching staff is in place
6.3.5 QIM	The institution has a performance appraisal system for teaching and non-teaching staff
<i>6.4</i>	<i>Financial Management and Resource Mobilization</i>
6.4.1 QIM	Institution conducts internal or/and external financial audit regularly
6.4.3 QIM	Institutional strategies for mobilization of funds and the optimal utilization of resources are in place.
<i>6.5</i>	<i>Internal Quality Assurance System</i>

6.5.1 QIM	Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies
6.5.2 QIM	The institution reviews its teaching-learning process periodically through IQAC or any other mechanism
6.5.5 QIM	Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives

Qualitative analysis of Criterion 6

In order to achieve and accomplish the vision, the college performs, organizes and guides in the field of physical education. The college publishes biannual magazine "**Gatiman Sharirik Shikshan**" which includes articles by the experts of physical education. The leadership encourages team work towards common vision, transparency and participatory management. The college organizes various seminars and workshops for the faculty. The structure of the participatory management should be given clearly in this point.

To ensure effective governance CDC, IQAC, Internal complaint, Anti Ragging, Grievance Redressal, Attendance, Purchase committees, SC/ST, OBC and Minority cell are formed by the college. All these committees with active faculty involvement perform under the leadership of the principal. Effective mechanism to implement innovative programs should be followed by the principal and the faculty members to ensure quality sustenance.

The college maintains transparency in its financial transactions by creating payment gateway and QR code. Adequate controls are exercised on the handling of cash. The financial audit is carried out regularly and no adverse remarks are found. Academic transparency is ensured through display of attendance and examination schedule on notice board. The student feedback about teachers is conveyed to the concerned faculty for improvement in each semester. IQAC has taken initiative for preparing and implementing five-year prospective plan which includes academic, research, extension, student support, infrastructure and governance. The college has an organizational structure for efficient decision-making procedures. The principal of the

college heads all the executive committees under the leadership and guidance of management secretary. The college adheres to the rules and regulations of NCTE, UGC, Government of Maharashtra and SPPU for appointment and service rules.

The college emphasises on taking collective decision on various matters discussed in various committees, implementing resolutions and reinforcing actions effectively. The college takes welfare measure as PF, permission and financial assistance for attending workshop, service gratuity, maternity/paternity leave, medical assistance etc. for teaching and non-teaching staff. The college has a performance appraisal system to assess the quality of faculty and work efficiency of teaching and non-teaching staff. Internal and external financial audits are conducted twice yearly. Services of qualified CA are utilized for the audit. The college's deadstock is maintained online. The funds generated through the fee collected from the students, leasing out the infrastructural facilities, ground facilities, add on courses, consultation, alumni contribution are utilized by the college according to the different heads allotted. Optimal utilization of the resources is achieved by proper planning and budgeting for need based priorities. Overall, the IQAC is responsible for establishing quality standards in all the academic and administrative activities of the college. IQAC continuously reviews and takes steps to improve the quality of teaching learning process through peer feedback, faculty observation, workshops, training sessions on learning technology for evaluation as use of Google classroom. The college has successfully implemented quality initiatives such as introducing job-oriented certificate courses, developing research culture exploring innovative approaches ,improvement in infrastructure and learning facilities.

**Criterion7 - Institutional Values and Best Practices
(Key Indicator and Qualitative Metrics(QIM) in Criterion7)**

7.1	<i>Institutional Values and Social Responsibilities</i>
7.1.1 QIM	Institution has a stated energy policy streamlining ways of energy conservation,use of alternate sources of energy for meeting its power requirements
7.1.2 QIM	Institution has a stated policy and procedure for implementation of waste management

7.1.5 QIM	Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment
7.1.8 QIM	Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges.
7.2	<i>Best Practices</i>
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC format given on its website)
7.3	<i>Institutional Distinctiveness</i>
7.3.1 QIM	Performance of the institution in one area of distinctiveness related to its vision, priority and thrust

Qualitative analysis of Criterion 7

The college is well designed from architectural perspective. Classrooms and staircases are properly ventilated. AC is not required due to well-maintained open spaces is appreciable. The college adopts various measures for energy conservation such as switch off drills, no ultra violet lights, awareness signages, sensitization programs regarding energy conservation. The college should install Solar energy panels to meet the energy requirements.

The college has made arrangements for timely and proper disposal of solid, liquid and e waste. The college has constructed a permanent compost pit in the premise. The maintenance of entire premise was highly appreciated by external green audit team. There is adequate no. of bins in all parts of the building. Underground covered channels are provided for liquid waste. The college has a natural rain water harvesting system.

The green audit of the premises was conducted by an agency Greenvio Solutions. It appreciated the efforts of the college for maintaining campus clean and green. Campus has 1200 trees and plants. A butterfly garden with medicinal plants is also in the campus. Parking space for students' vehicles is also provided.

The environment friendly campus is used by locals of all age groups for fitness and sports activities. Cultural program like Savai Gandharva, a famous music concert was organised in the campus. The college runs wrestling and volley ball centre for underprivileged children. Conduction of various social programs and community service activities at no cost is appreciable. General public is also benefitted by the college library, yoga, gym, athletics, skating, basketball and volleyball training programs.

The best practice of Diwali celebration for deprived children is appreciable. Student council and IQAC give cash money clothing and selective food items to deprived children. The second practice is creating student welfare fund for providing financial assistance to low-income needy students.

The distinctive feature of the college is organization of annual event called "Obstyrace" which provides an opportunity to a large no. of students to participate in a single competitive event. This race is a group as well as an individual activity. The design of this race is unique having 12 obstacles of varying difficulty level to cross which contributes in good physical and mental health of the participants and achieving the vision of the college. However, it is observed that more initiatives can be taken to increase awareness on gender sensitization and life skills.

Section III:OVERALL ANALYSIS (based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words))

Overall Analysis

- Well rooted heritage for the PE culture in the Maharashtra region since 1924, having 32 acre of land in the middle of the city.
- Committed, qualified, experienced, trained and Vibrant staff.
- The campus is clean, green and rich in bio-diversity.
- Desired infrastructure according to NCTE norms.
- Health and fitness awareness activities/initiatives for general public also.
- Full support from management and parent university also.
- Outreach activities and intramural programs encourage and develop the sense of social responsibility among teachers and students.
- Students from other states also study in this college.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- The college should take steps for the implementation of NEP-2020 in the context of Physical Education and move towards multi-disciplinary set-up.
- The college should introduce more innovative and value-added courses based on national and global trends and are relevant to local needs.
- The college should have more ICT facilities, such as Smart Boards, Smart Podiums, Visualizers, etc.
- The college should strengthen the Alumni Association and its involvement in college development.
- The college should convince the State Government for the recruitment of faculty, non-teaching staff, Librarian and provide funds to enhance the quality of physical education and sports.
- The faculty and research scholars should be encouraged and facilitated to undertake research projects. The college should contribute in delivering high quality content resource in digital and print forms in different fields of Physical Education.
- The college needs to organize more extension activities related to sports and gender sensitization in the nearby areas to promote a positive environment for encouraging sports among masses and to empower females for their personal safety.
- Collaboration with corporate sector, NGOs, and other educational institutions should be enhanced in order to meet their requirements of Physical Education Experts and also for the better placement of college students.
- The college should start with Courses and Programmes with Yoga Education and should also establish Yoga Centre for strengthening the academic and research component in this area.
- The college should try to get the Autonomous status.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution
Seal of the Institution

Signature of the Peer Team Members:

Sl.No	Name		Signature with date
1	L B LAXMIKANTH RATHOD	Chairperson	
2	Rachna Verma Mohan	Member Co-ordinator	
3	Rekha Agrawal	Member	
4	Dr. Devender S Kawday	NAAC Co-ordinator	

Place: Date